



MORAL VALUE OF SENIOR SECONDARY SCHOOL STUDENTS OF ODISHA: AN EVALUATIVE STUDY

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Abstract:

The purpose of this study was to measure the moral values of senior secondary school students of Odisha. The study was conducted on 200 secondary school students those were studying in different Government and private schools. Results provides evidence that private senior secondary school students had good moral values as compare to their Government school students. Further, girls students had also more and good moral values than the boys students.

Keywords: Moral values, senior Secondary School students

INTRODUCTION

Moral Values in fact, in real sense represent the essence of all desirable. Values propagated by different religions. Sometimes we find that Moral Values are also non-controversial, rational and secular and may enable the children to be useful citizen of a democratic, modern, progressive society committed to scientific attitudes. Such values should be free of any regional, religious and other biases. The Moral Values are those values which are related to an individual's character conforming to what is right and virtuous. They reveal a person's self-control. In other words these values are relating to ethics. Examples: honesty, integrity, sense of responsibility, etc. It is observed that the list of moral values includes both social values and individual values. If the goal of education and development is to make the individual a thinking being capable of judging and decision making, one should accept the supremacy of Moral Values.

Moral Value is treated as a core value. The entire process of value development is viewed as a multidimensional and continuous process leading to the state where the individual is able to understand, imbibe and act according to universal Moral principles and Values, which he accepts in relation to the larger society. Value development includes both thinking morally and behaving morality. Moral thinking is a distinct type of thinking characterized by the existence or rational choice. A person with values is not only a person who does the right reason. Hence the value of righteousness dominates over other values. Education from the value development point of view is a scientific process of developing a desirable form of thinking and ability to deal with issues related to values. It should be noted that Moral or Value development is a continuous, cumulative and highly interdependent process touching all the aspects of personality. So teacher should have moral values to inculcate morality among the students. But the there is significant difference in possess of

moral values among the teacher belonging to different schools like government and private schools (Sharma, 2010). Again the values of male and female secondary school teachers do not differ significantly. They almost possess same degree of values and another finding of the study was that the values of rural and urban school teacher do not differ significantly. They almost possess same degree of values (Chouhan, 2011). Further, girls had high moral values than their counterpart.

Moral Values are the essential building blocks of our character and nature and the sum total of our character and our nature is what we all are as human beings. Moral Value improves our personality development. They are the very basis of distinction between a human being and other creatures, and also it has lifted our species above its origin, Moral Values give us a sense of understanding things and enabling is to choose between what is right and what is wrong. A man without Moral Values is like a lost ball in the high weeds. There are different aspects of Moral Values and usually a person with high morality is the one who encourages and promotes humanity. Moral Values save us from becoming criminal, perpetrator felon etc. As it gives us a guilty conscience when something wrong has been deliberately done. Hence the present study gain significance to study Moral Value of Elementary school students.

Objectives and Hyptheses of the Study

The purpose of the study is to compare the Moral Value of students in gender and types of schools. The hypotheses were formed as (i) There is a significant difference in Moral Values of between Government and Private senior secondary schools and male and female senior secondary schools.

Design of the study

The present study is descriptive survey type of research. The sample of 200 drwan randomly across the schools of Mayurbhanj and Balasore district of Odisha. A standardized ‘Moral Values Scale’ by Sen Gupta and Singh (2010) is used for collecting data. The scale has reliability, validity and norms for different ages groups. The questionnaire was explained to each student. The answers were filled by the subjects in front of researcher. To get honest answer from the students; a friendly behavior was created with them. No wrong or double tick marking was considered by the researcher. The students had given their answer as per their regular behavior. After filling the questionnaire, try to get all the filled questionnaires by the investigator.

Analysis and Interpretation Of Data

Table 1

Significance difference between government and private school students on moral values

Variable	Types of School	N	Mean	S.D	t-ratio	Level of Significance
Moral Values	Gov. School Students	100	24.91	4.41	2.27	0.931
	Pvt. School Students	100	28.50	4.51		

Table 1 shows mean score Government and private school students. Mean is 24.91 and 28.50 with SD's are 4.44 and 4.51. The t-test is came out from the above two groups is 2.27, which is significant at .01 level of significance. That means there is significant difference between Govt. and private senior school students on moral values. Thus the hypothesis (H1-1) that 'There is exists a significant difference between moral value of Government and Private Elementary school students' is accepted.

Table-2

Significance difference between boys and girls senior secondary students on moral values

Variable	Types of School	N	Mean	S.D	t-ratio	Level of Significance
Moral Values	Boys	100	24.95	4.54	2.25	Not Significant
	Girls	100	28.46	4.41		

Table 2 shows mean score boys and girls students. Mean is 24.95 and 28.46 with SD's are 4.54 and 4.41. The t-test is came out from the above two groups is 2.25, which is significant at .01 level of significance. That means there is a significant difference between boys and girls students on moral values. Thus the hypothesis (H1-2) that 'There is exists a significant difference between moral value of boys and girls elementary school students' is accepted.

Discussion of the result

Teacher should develop a sympathetic and friendly attribute towards senior secondary school students. He should try to make the environment of the class congenial, warm and friendly. Teacher should use various methods and strategies and try to identify the students with extra and excessive energy and try to channelize in positive direction. Teacher should understand the varying problems of different students and try to reduce them. Teacher should install a positive outlook and optimistic approach in his students. Teacher should praise even if there is slight improvement in his students and appreciate every improvement. Parents and teachers should provide creative and democratic atmosphere in the home and school is respectively. Children should be allowed to handle their own problems as for as it is convenient put provide guidance when they need.

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